

2015 - 2016 End Of Year Report

Please submit data for the reporting period July 1, 2015 - June 1, 2016

Agency Name	Families First		
Program Name	Healthy Babies Healthy Moms Program		
Program Contact name			
Program Contact email			
Prepared by			
Focus Area	Education		
Strategy	Family/Parent Engagement		
2015 - 2016 Grant Award	100000		
	Projected Number of Participants for July 1, 2015 - June 30, 2016	Actual Number of Participants Served July 1, 2015 - December 31, 2015	Actual Number of Participants Served July 1, 2015 - June 1, 2016
Overall number of participants	221	177	280
	Projected Number of Participants for July 1, 2015 - June 30, 2016 (complete this column using the Overall Number of Participants)	Actual Number of Participants Served July 1, 2015 - December 31, 2015 (complete this column using the Overall Number of Participants)	Participants Served July 1, 2015 - June 1, 2016 (complete this column using the Overall Number of Participants)
Demographics A Reminder the Overall number of participants should match the total for each demographic category (i.e. Gender, Ethnicity).			
Gender			
3. Female	157	125	199
4. Male	61	48	76
5. UNKNOWN Gender	3	4	5
6. Gender TTL	221	177	280
Ethnicity			
7. African American	217	170	270
8. Asian	2	0	0
9. Hispanic		1	2
10. White		1	2
11. Other (race)		1	2
12. UNKNOWN Race	2	4	4
13. Ethnicity TTL	221	177	280
Age			
14. Under 5 Years Old	46	36	57
15. 5 to 11 Years Old	17	6	10
16. 12 to 17 Years Old	63	38	60
17. 18 to 25 Years Old	56	64	102
18. 26 to 36 Years Old	15	5	8
19. 37 to 46 Years Old	12	8	13
20. 47 to 59 Years Old	10	6	10
21. 60+ Years Old	2	1	2
22. UNKNOWN Age		13	18
23. Age TTL	221	177	280
	Projected Number of Participants for July 1, 2015 - June 30, 2016 (complete this column using the Overall Number of Participants)	Actual Number of Participants Served July 1, 2015 - December 31, 2015 (complete this column using the Overall Number of Participants)	Participants Served July 1, 2015 - June 1, 2016 (complete this column using the Overall Number of Participants)
County			
24. Butts County		0	0

25. Cherokee County			0	0
26. Clayton County	15	28	45	
27. Cobb County		0	0	
28. Coweta County		0	0	
29. DeKalb County	151	76	121	
30. Douglas County		0	0	
31. Fayette County		1	2	
32. Fulton County	34	45	72	
33. Participants N. Fulton (subset of Fulton)		0	0	
34. Participants City of Atlanta (subset of Fulton)		40	64	
35. Participants S. Fulton (subset of Fulton)	3	10	16	
36. Gwinnett County		0	0	
37. Henry County	2	1	2	
38. Paulding County		0	0	
39. Rockdale County		0	0	
40. Unknown residence for those served within the UW 13 county service area		26	38	
41. Number of participants served who do not reside in the UW 13 county service area		0		
42. Total Participants served within the UW 13 county service area	202	177	280	
43. Total Number of Participants (within & outside the UW 13 county service area)	202	177	280	
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<i>Household Income</i>				
Number Chronically Homeless		0	0	
Number of participants that meet Low Income standards		177	280	
Number of participants with income ABOVE Low Income standards		0		
Total Number of Participants	177	177	280	
If significant data is Unknown please explain	NA			
Explain any factors which have significantly influenced the number of participants served	NA			
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<i>Target Population</i>				
Target population 1 Low-income families		177	280	
Target population 2 Limited English speaking families		0		
Target population 3 Children and youth with disabilities as identified on the Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP)		0		
Target population 4 Identified program participants (children, youth, family members) from one of the following communities:				
o Clarkston HS Feeder Pattern/Scottdale Opportunity Zone				
o McNair HS Feeder Pattern				
o Towers HS Feeder Pattern				
o Banneker HS Feeder Pattern/College Park Opportunity Zone				
o Atlanta Promise Neighborhood (Vine City, Washington Park, Ashview Heights, Bankhead, West End, Adair Park and Mechanicsville)				
o Norcross Opportunity Zone				
o Austell/Six Flags Opportunity Zone		76	118	
INDICATORS				
PATH 1: Skills and Knowledge				
Indicator	Projected Target Number for July 1, 2015 - June 30, 2016	Actual Number of Participants who achieved this indicator July 1, 2015 - December 31, 2015	Actual Number of Participants who achieved this indicator July 1, 2015 - June 1, 2016	

Initial Indicator: Number of parents who complete program	65	74	99
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		
(Path 1. Initial) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.			
(Path 1. Initial) Question 2: How do you plan to achieve the target by the end of the fiscal period?			
Intermediate Indicator: Number of parents who improve their skills and knowledge	42	26	40
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		
(Path 1. Intermediate) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.			
(Path 1. Intermediate) Question 2: How do you plan to achieve the target by the end of the fiscal period?			
Long Term Indicator: Number of parents who improve their parent/child relationships	36	22	36
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		
(Path 1. Long Term) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.			
(Path 1. Long Term) Question 2: How do you plan to achieve the target by the end of the fiscal period?			
PATH 2: Leadership			
Indicator	Projected Target Number for July 1, 2015 - June 30, 2016	Actual Number of Participants who achieved this indicator July 1, 2015 - December 31, 2015	Actual Number of Participants who achieved this indicator July 1, 2015 - June 1, 2016
Initial Indicator: Number of parents who express interest in leadership activities that support their child	45	34	40
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		
(Path 2. Initial) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.			
(Path 2. Initial) Question 2: How do you plan to achieve the target by the end of the fiscal period?			
Intermediate Indicator: Number of parents who identify a leadership activity that supports their child	15	2	27
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		
(Path 2. Intermediate) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.	Mid-year numbers are low because many of the teen mothers would need to have given birth during the first part of the fiscal year in order to capture this data. We can only collect this data from those who have been in the program for at least six months and for those whose enrollment occurs throughout the time period.		
(Path 2. Intermediate) Question 2: How do you plan to achieve the target by the end of the fiscal period?	Based on our success in prior years, we anticipate achieving our target. The ability to achieve the target in the future will be dependent upon the timing of enrollment of our participants.		
Long Term Indicator: Number of parents who improve their relationship with child's school	8	1	7
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)	Yes, we are measuring and reporting this indicator based on our grant agreement.		

(Path 2. Long Term) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.	Mid-year numbers are low because the teen mothers would need to have given birth during the first part of the fiscal year and placed their child in childcare in order to capture this data. We can only collect from those who have been in the program for at least six months and enrollment occurs throughout the time period.	
(Path 2. Long Term) Question 2: How do you plan to achieve the target by the end of the fiscal period?	Based on our success in prior years, we anticipate achieving our target. The ability to achieve the target in the future will be dependent upon the timing of enrollment of our participants.	
PATH 3: N/A		
Initial Indicator: N/A	Projected Target Number for July 1, 2015 - June 30, 2016	Actual Number of Participants who achieved this indicator July 1, 2015 - December 31, 2015
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)		
(Path 3. Initial) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.		
(Path 3. Initial) Question 2: How do you plan to achieve the target by the end of the fiscal period?		
Intermediate Indicator: N/A		
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)		
(Path 3. Intermediate) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.		
(Path 3. Intermediate) Question 2: How do you plan to achieve the target by the end of the fiscal period?		
Long Term Indicator: N/A		
a) Are you measuring and reporting on this indicator in FY15? (based on your 2015-2016 your grant agreement)		
(Path 3. Long Term) Question 1: If the mid-year data totals less than 50% of current year target projection or numbers are unavailable, the please explain why.		
(Path 3. Long Term) Question 2: How do you plan to achieve the target by the end of the fiscal period?		
Please provide any explanations or additional information about the indicators here.		
Challenges and Achievements		
Success - Describe any achievements or successes that your program has accomplished during the first half of this fiscal year	<p>Healthy Babies Healthy Moms (HBHM) had a successful year. Our successes included 100% of the babies born to mothers in the program have been born at greater than 5.5 lbs; 97% have been born at full-term; and, 100% of our young mothers have initiated breastfeeding and provided skin to skin contact with their babies within two hours of birth.</p> <p>In addition, our clients are doing well academically. All clients who were scheduled to graduate in 2016 have successfully graduated and all other young ladies have met their goals and will matriculate to the next grade level. One TAPP client was awarded the Rock-Jennings Scholarship for Young Mothers and is currently serving as a peer mentor to other TAPP clients.</p>	

Identify Challenges - Describe a barrier or challenge your program faced this past year, include details regarding the effect of the barrier on your program's operation	<p>Pregnant and parenting youth need intensive, specialized services to support them to become healthy, productive and valued members of their community. This requires a continuum of wraparound services and innovative programs with the potential to improve health outcomes in vulnerable populations. For adolescent mothers and their infants it continues to be an important health issue in our society. This problem is compounded because community and faith-based organizations are sometimes reluctant to form partnerships. These partnerships are essential to the overall success of TAPP clients to provide assistance, resources, knowledge and skills one program alone cannot provide. Therefore, our Community Advisory Board (CAB) is charged with developing collaborative opportunities where information, assistance and support can be shared. Further efforts to include youth in the collaboration will be made because they must have a voice in the process that effects them.</p>	
Addressing Challenges - Describe the actions taken to overcome the challenge. Please include a description of the role of front line staff, leadership, and volunteers in achieving success in this instance	<p>Collaborating with community partners that have a background or interest in working with teens and families is a great way to pull together the expertise and resources of different organizations to reach common goals. For the upcoming year, TAPP staff will help facilitate the CAB volunteers that will begin to meet monthly. As a coalition, we will provide structure to partnerships and facilitate the collaborative process between organizations. Our coalition consists of five organizations Center for Black Women's Wellness, G-CAPP, Live Healthy DeKalb, Department of Family and Children Services and College Park Enrichment Collaborative. Our first order of business is to increase support in the community for teen pregnancy and parenting programs and help to increase visibility of the issue at the policy level and thus increase funding.</p>	
Program Improvement - Please provide an example of how you have used the outcomes data collected in this report to improve your program	<p>TAPP's data is strong overall. However, as we move into changing the trajectory of our teen moms, we recognize positive youth development as a key component that needs further improvement. Youth development approaches are a natural enhancement of adolescent pregnancy prevention programs. It is relatively rare for young people to engage in one risky behavior and not others. A youth development approach that motivates young people to think of their own future, their self-worth and their potential can have a positive effect on a range of behaviors, not just one type of risk. As a result of the need for additional positive youth development components, TAPP staff has attended additional training on Positive Youth Development. We already seeing a positive change in our TAPP clients.</p>	
Additional Information - Please use this space to provide any additional information or explanations regarding your program from the past year that you believe may be helpful to staff or volunteers	<p>Overall, HBHM has had a successful year. We have maintained caseloads at capacity and all of our girls have successfully returned to school six weeks post-partum. Additionally, we encouraged the girls to give back to their community by facilitating their involvement in community projects, such as Books for Africa, volunteering with Trees Atlanta, collecting and donating items to St. Jude's and collecting water for residents of Flint, MI.</p> <p>Recently, HBHM was also honored by the Department of Family and Children's Service (DFCS) for Outstanding Achievement and Outstanding Performance in the administration of the PREP program.</p>	
I certify that to the best of my knowledge the information submitted in the mid-year report and grant application are true, accurate and complete. Signed:	Dr. MiShawna Moore	